

Name of Make ‘n Take: Fair Policy versus the *Indian Act*

Theme and Topic: Relationships – First Nations People and non-First Nations Society

Names of Teachers: Bruce Boechler and Lucie Altman

Name of Schools: St. Augustine, St. Paul and Sr. O’Brien - GSCS

Grades: Grade 5

Materials:

Grade Five Treaty Resource Guide - Appendix A - page 65.

Reed, K. *Aboriginal Peoples: Building for the Future*. Ontario: Oxford University Press. 1999.

Policy Development Workbook at

http://www.ccic.ca/files/en/what_we_do/002_org-dev_1998-10-03_policy_kit.pdf

Procedure:

1. What is Policy? Use Appendix A – page 65 “What is Policy and the *Indian Act* of 1876” from the Grade Five Treaty Resource Guide and the Policy Development Workbook at http://www.ccic.ca/files/en/what_we_do/002_org-dev_1998-10-03_policy_kit.pdf Answer the 7 questions about policy together. A Divide class into groups as stakeholders: teachers/parents, students, admin., bus drivers, etc....
2. A Simulation: Creating a fair policy: consider use of school uniform
 - A. Have students consider what their groups’ wants and needs from the policy.
 - C. Write down their view of the policy
 - D. Speaker from each group shares their policy with others. Teacher records.
 - E. Try to get consensus among speakers. (Likely won’t) Write down new version of policy. Vote. Teacher implements own policy.
 - F. Consider whose views were left out. Discuss. Why is it harder to get consensus than majority? What is the problem with centralized authority deciding for everyone?
3. Gather info on Indian Act: (source #1 and 3.) Read info together. Answer 7 questions together.

4. Discuss: Is it fair? How does our policy compare to the Indian Act? Why is it unfair? What would have made it a more “Fair” Act?